

# LESSON 3

## ASK FOR RESTAURANT ITEMS



PEDRO CAMPOS

@PedroC

Lily's right. The food here is good!



### 1 VOCABULARY Restaurant items

**A** ▶ 07-17 Listen. Then listen and repeat.



**B** Write words that the sentences describe. Use words from 1A.

1. You put these on meat. salt and pepper
2. You put this in coffee. \_\_\_\_\_
3. You put this on French fries. \_\_\_\_\_
4. You put this in soda. \_\_\_\_\_
5. You use this to order food. \_\_\_\_\_
6. You get this at the end of a meal. \_\_\_\_\_
7. You leave this for the server. \_\_\_\_\_
8. You put this on your lap. \_\_\_\_\_

**C GROUPS** One person acts out using a word from 1A. The first person to guess correctly chooses a different word to act out.



### 2 GRAMMAR *Can* and *could* for requests; *Some* and *any* as indefinite pronouns

#### Can and could for requests

Can / Could	Subject	Verb	Answers
Can Could	you	bring	some water, please?
	I	see	the menu?
	we	have	the check?

**Note:** *Could* is more polite than *can*.

#### Some and any as indefinite pronouns

There's cake. Do you want **some**?

I'd like pasta, but they don't have **any**.

**Note:** Use *some* and *any* without a noun when it is clear what we are talking about.

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### 3 CONVERSATION



**A** ▶ 07-19 Listen or watch. Check (✓) all correct answers.

1. What does Pedro ask for?

- ☐ water with no ice
- ☐ a burger
- ☐ a salad
- ☐ some pepper
- ☐ the check

2. What does Lily ask for?

- ☐ water with ice
- ☐ a napkin
- ☐ ketchup
- ☐ salt
- ☐ a spoon



**B** ▶ 07-20 Read the Conversation Skill.

Listen or watch. Complete the conversation.



Pedro: Excuse me. \_\_\_\_\_  
some **pepper**, please?

Server: Yes, of course.

Pedro: Also, there's no **ketchup**.  
\_\_\_\_\_, too?

Server: Sure. Anything else?

Pedro: No, I think that's it. Thanks.

#### CONVERSATION SKILL

##### Use polite expressions

When you ask for something, say *Please* and then *Thank you*.

Listen or watch the conversation in 3A. Raise your hand when you hear someone use polite expressions.

**C** ▶ 07-21 Listen and repeat. Then practice with a partner.

**D PAIRS** Make new conversations. Use these words or your own ideas.

**salt** **sugar**

### 4 TRY IT YOURSELF

**A ROLE PLAY** Prepare a funny skit.  
Student A, you are a new server.  
Students B and C, you are customers.  
There's nothing on the table.  
Customers, ask politely for the things you need.

**B CLASS** Present your skit to the class.



■ I CAN ASK FOR RESTAURANT ITEMS.